

*Approved
by the decision of the Academic
Council of the Academy
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Protocol №14*

**Doctoral degree program
«8D04113 - Public Administration»**

1. **Name of the program:** Doctoral Degree Program «8D04113 - Public Administration» (training direction «8D041 – Business and Management»).

2. **Term of study:** 3 years

3. **Total credits (ECTS):** 180

4. **Program description:**

The program is developed on the basis of best international practices and is aimed at training highly qualified specialists, civil servants, analysts who are ready to conduct complex interdisciplinary research, analysis and assessment of problems of public administration, socio-economic development of the country and making effective management decisions at the state level.

5. Aim and objectives of the program:

Goal: Training of management specialists capable of applying analytical and research skills in studying the problems and prospects for the development of the public administration system, making effective management decisions at the strategic level to form a qualitatively new model of public administration.

Program objectives:

- development of competence in the use of strategic, project and operational management tools on the scale of a government body, sphere, industry, region or country as a whole when conducting applied research in the field of public administration;

- developing the competence to analyze and implement innovative approaches to ensuring the activities of a government body based on the principles of a “hearing”, effective, accountable, professional and pragmatic state;

- improving the skills of effective planning and organizing the work of a government body based on setting specific tasks in accordance with strategic goals and priorities;

- increasing the level of competence of analytical thinking and strategic vision for the study and analysis of big data and the ability to make effective management decisions based on proven facts.

6. Benefits of the program:

- interdisciplinary, individual and competency-based approach to training, providing the opportunity to gain knowledge and skills in related fields;

- result-oriented training and research through analysis and solution of specific problems of the public administration system;

- carrying out experimental research work (dissertation) aimed at solving current problems of the public administration and public service system;

- a unique combination of theoretical and applied disciplines, design and research work at research seminars;

- training in the state, Russian, English languages;

- individual learning path based on the results of scientific and experimental research;

- attracting leading analysts, researchers, guest lecturers and experts from the public and quasi-public sectors;
- development of professional and expert networking, interaction with civil servants from various government bodies, mutual training.

7. Expected Learning Outcomes:

Research management - masters the methodology of scientific knowledge of management processes and is able to integrate existing knowledge and competencies in the field of forming a long-term strategy for the development of the state to conduct experimental research activities and ensure continuous professional growth.

Activity management - sets specific tasks and gives instructions in accordance with strategic goals, creates conditions and orients the team towards high-quality and timely implementation of assigned tasks by the unit, effectively organizes the work of the unit, setting priorities.

Building effective communications - knows how to coordinate his activities with colleagues, is open to communications, shows readiness for business cooperation, helps colleagues if necessary, knows how to resolve conflicts for the benefit of the common cause, while convincingly conveying his point of view and taking into account the opinions of colleagues, builds effective work groups/teams/with stakeholders.

Adherence to ethical standards and principles - strictly follows the rules of ethical behavior in any situation in accordance with the code of ethics, adheres to the principles of integrity, honesty, goodwill, respect for colleagues and stakeholders, does not get lost in a stressful situation, seeks and finds solutions.

Change management - has a positive attitude towards changes in the organization, adapts the tactics of its actions in accordance with the changed situation, analyzes the reasons for failure and changes approaches or strategies, supports and encourages employee initiatives.

Result-oriented - sets challenging goals and achieves them, makes extra efforts to complete tasks, takes responsibility for achieving results.

Independence and decision-making skills - knows how to analyze opportunities, risks, as well as calculate and plan resources, knows how to act effectively in conditions of uncertainty, offers several options for solving problems, taking into account possible risks.

Leadership qualities - demonstrates enthusiasm and talent, belief in one's own beliefs, is charismatic, uses the power of his personality to motivate subordinates, is determined to motivate staff, wisely chooses the balance of reward and blame.

Cooperation - guides employees to build effective interaction with government bodies and organizations within their competence, uses the potential of each employee to achieve assigned tasks, implements plans together with structural divisions of the government body and achieves common results.

Responsiveness - communicates new priorities to the team in a timely manner, develops effective measures for a timely response to changes, effectively manages the department and achieves results in internal and external changes.

Self-development - identifies and makes proposals for the promotion of promising employees, takes systematic measures to develop employees, demonstrates by personal example the desire for self-development.

Initiative - considers and develops proposals for the introduction of innovative approaches and solutions aimed at increasing the efficiency of activities, analyzes and makes proposals for the introduction of innovative approaches and solutions aimed at increasing the efficiency of activities, initiates projects to improve the activities of a government body.

8. Programme structure and academic content:

Semester	Name of discipline	BD/ PD	UC/ SC	ECTS
1	Academic writing	BD	UC	3
	Research methods	BD	UC	5
	Modern theories and practices of public administration	BD	UC	3
	Total theoretical training			11
	<i>Experimental and research work of doctoral students (hereinafter referred to as EIRD)</i>			<i>19</i>
TOTAL FOR SEMESTER 1				30
2	«Governance» concept and strategic planning	BD	UC	3
	Public financial management	PD	UC	4
	<i>Industrial practice</i>	BD	UC	10
	Total theoretical training			17
	<i>EIRD</i>			<i>13</i>
TOTAL FOR SEMESTER 2				30
3	Research seminar	PD	UC	1
	Selectable Component	BD	SC	2
	<i>Industrial practice</i>			10
	Total theoretical training			13
	<i>EIRD</i>			<i>17</i>
TOTAL FOR SEMESTER 3				30
4	Research seminar	PD	UC	1
	Selectable Component	PD	SC	2
	Total theoretical training			3
	<i>Internship</i>			<i>4</i>
	<i>EIRD</i>			<i>23</i>
TOTAL FOR SEMESTER 4				30
5	Research seminar	PD	UC	1
	Total theoretical training			1
	<i>EIRD</i>			<i>29</i>
TOTAL FOR SEMESTER 5				30
6	<i>EIRD</i>			<i>18</i>
	<i>Final Attestation (writing and defence of the doctoral thesis)</i>			<i>12</i>
TOTAL FOR SEMESTER 6				30
Total theoretical training+practical training				45
Final Attestation (writing and defence of doctoral thesis)				12
EIRD+ internship				123
TOTAL COMPULSORY CREDITS				180